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Conversations Of Intercultural Couples Kellie Goncalves

Conversations of Intercultural Couples-Kellie Goncalves 2013-10-24 Auf der Grundlage empirisch erhobenen Sprachmaterials untersucht die Studie das diskursive Aushandeln von Sprache und Identität innerhalb der intimsten "Community of Practice (CoP)", der Ehe zwischen interkulturellen Sprachpartnern. Die Studie ist in die sozialpsychologischen Konzepte von Identität und ”Positioning“ eingebettet. So wird am Beispiel von Interviews mit interkulturellen Paaren - genauer: englische Mutterspracher/innen, die mit deutschsprachigen Schweizer/innen verheiratet sind, in einer diglossen Sprachregion in der Zentral Schweiz leben und über drei Jahre interviewt wurden - die Verhandlung und Performanz hybrider Identitäten analysiert und gezeigt, wie ”doing Swiss“ diskursiv konstruiert und ausgehandelt wird. This book presents an empirical study that examines intercultural couples’ reasons for specific language practices and investigates the negotiation and performances of hybrid identities within the marital unit, the most intimate community of practice (CoP). The theoretical framework adopted draws on the sociocultural linguistic approach to identity and the social psychological theory of positioning. The data stem from ethnographic observation and recordings carried out over a three-year period with intercultural couples, namely Anglophones married to native German-speaking Swiss, who reside in central Switzerland, where a diglossic situation prevails. The positionings individuals take up or refute indicate that the performance of ”doing Swiss“ is not only discursively co-constructed, but a site where the negotiation of meaning emerges within the context of social interaction.

Linguistic Intermarriage in Australia-Hanna Irving Torsh 2019-08-27 This book examines the experiences of couples with different language backgrounds and different cultural origins as they negotiate love, partnership and parenting. It is based on the author’s doctoral research into the attitudes and experiences of the English-speaking background (ESB) partners of non-English-speaking background (NESB) migrants in Sydney, Australia. In particular, it seeks to understand how these English speakers negotiate being in a romantic relationship with someone who has a different first language. It explores how those from an ESB reconcile the negative perspectives of Anglophone culture towards “other” languages, with their desire to be a good partner who respects the linguistic differences in their relationship. The book is organised into six chapters, which move from a focus on the language of the individual, to the languages of the couple, and then to the wider family. The main finding is that although ESB partners had very different beliefs and attitudes towards language learning to their migrant partners, they attempted to compensate for these differences in various ways. It will be of particular interest to students and scholars in the fields of language education, minority languages, and language policy and planning.

Making Sense of People and Place in Linguistic Landscapes-Amiena Peck 2018-10-18 This volume offers comprehensive analyses of how we live continuously in a multiplicity and simultaneity of ‘places’. It explores what it means to be in place, the variety of ways in which meanings of place are made and how relationships to others are mediated through the linguistic and material semiotics of place. Drawing on examples of linguistic landscapes (LL) over the world, such as gentrified landscapes in Johannesburg and Brunswick, Mozambican memorializations, volatile train graffiti in Stockholm, Brazilian protest marches, Guadeloupian Creole signs, microscapes of souvenirs in Guinea-Bissau and old landscapes of apartheid in South Africa in contemporary time, this book explores how we are what we are through how we are emplaced. Across these examples, world-leading contributors explore how LLs contribute to the (re)imagining of different selves in the living past (living the past in the present), alternative presents and imagined futures. It focuses particularly on how the LL in all of these mediations is read through emotionality and affect, creating senses of belonging, precarity and hope across a simultaneous multiplicity of worlds. The volume offers a reframing of linguistics landscape
research in a geohumanities framework emphasizing negotiations of self in place in LL studies, building upon a rich body of LL research. With over 40 illustrations, it covers various methodological and epistemological issues, such as the need for extended temporal engagement with landscapes, a mobile approach to landscapes and how bodies engage with texts. Language, Global Mobilities, Blue-Collar Workers and Blue-collar Workplaces-Kellie Gonçalves 2020-11-27 This collection brings together global perspectives which critically examine the ways in which language as a resource is used and managed in myriad ways in various blue-collar workplace settings in today’s globalized economy. In focusing on blue-collar work environments, the book sheds further light on the informal processes through which top down language policies take place in different multilingual settings and the resultant asymmetrical power relations which emerge among employees and employers in such settings. Taking into account the latest debates on poststructuralist theories of language, the volume also extends its conceptualization of language to demonstrate the ways in which it extends to a wider range of multilingual and multimodal resources and communicative practices, all of which combine in unique and different ways toward constructing meaning in the workplace. The volume’s unique focus on such workplaces also showcases domains of work which have generally until now been less visible within existing research on language in the workplace and the subsequent methodological challenges that arise from studying them. Integrating a range of theoretical and methodological approaches, along with empirical data from a diverse range of blue-collar workplaces, this book will be of particular interest to students and researchers in critical sociolinguistics, applied linguistics, sociology, and linguistic anthropology.

Bilingual Couples Talk-Ingrid Piller 2002-10-10 This sociolinguistic study of the linguistic practices of bilingual couples describes the conditions, processes and results of private language contact. It is based on a unique corpus of more than 20 hours of private conversations between partners in bilingual marriages. Adding to its breadth of coverage, these private conversations are supplemented with larger public discourses about international couplehood. The volume thus offers a corpus-driven investigation of the ways in which ideologies of gender, nationality and immigration mediate linguistic performances in private cross-cultural communication. The author embraces social-constructionist, feminist and postmodern approaches to second language learning, multilingualism and cross-cultural communication. In contrast to other titles in the field which have focused almost exclusively on the socialization of bilingual children, this book explores what it means to one’s sense of self to become socialized into a second language and culture as a late bilingual.

Facework-William R. Cupach 1994-05-23 Gaining face, maintaining face and losing face all have numerous implications in the management of close relationships. This thorough review of research focuses on self-presentational aspects of communication in intimate relationships - 'facework'. The authors make a compelling case for facework as fundamental to any stage of a relationship, and in a clear and humorous manner offer insight into how to deal with problematic situations occurring in close relationships.

Interracial Communication-Mark P. Orbe 2007-08-14 This exciting and much-anticipated Second Edition of Interracial Communication: Theory into Practice guides readers in applying the valuable contributions of recent communication theory to improving everyday communication among the races. Authors Mark P. Orbe and Tina M. Harris offer a comprehensive, practical foundation for dialogue on interracial communication, as well as a resource that stimulates thinking and encourages readers to become active participants in the solution process. Part I of the book provides a foundation for studying interracial communication and includes chapters on the history of race and racial categories, the importance of language, the development of racial and cultural identities, and current and classical theoretical approaches. Part II applies these concepts and theories to interracial communication practices in specific, everyday contexts: friendships; romantic relationships; organizational, public, and group settings; and
the mass media.

The Content Analysis Guidebook-Kimberly A. Neuendorf 2016-04-25 Content analysis is one of the most important but complex research methodologies in the social sciences. In this thoroughly updated Second Edition of The Content Analysis Guidebook, author Kimberly Neuendorf draws on examples from across numerous disciplines to clarify the complicated aspects of content analysis through step-by-step instruction and practical advice. Throughout the book, the author also describes a wide range of innovative content analysis projects from both academia and commercial research that provide readers with a deeper understanding of the research process and its many real-world applications.

The Psychosocial Implications of Disney Movies-Lauren Dundes 2019-07-11 In this volume of 15 articles, contributors from a wide range of disciplines present their analyses of Disney movies and Disney music, which are mainstays of popular culture. The power of the Disney brand has heightened the need for academics to question whether Disney’s films and music function as a tool of the Western elite that shapes the views of those less empowered. Given its global reach, how the Walt Disney Company handles the role of race, gender, and sexuality in social structural inequality merits serious reflection according to a number of the articles in the volume. On the other hand, other authors argue that Disney productions can help individuals cope with difficult situations or embrace progressive thinking. The different approaches to the assessment of Disney films as cultural artifacts also vary according to the theoretical perspectives guiding the interpretation of both overt and latent symbolic meaning in the movies. The authors of the 15 articles encourage readers to engage with the material, showcasing a variety of views about the good, the bad, and the best way forward.

Making Signs, Translanguaging Ethnographies-Ari Sherris 2018-10-29 This book is the beginning of a conversation across Social Semiotics, Translanguaging, Complexity Theory and Radical Sociolinguistics. In its explorations of meaning, multimodality, communication and emerging language practices, the book includes theoretical and empirical chapters that move toward an understanding of communication in its dynamic complexity, and its social semiotic and situated character. It relocates current debates in linguistics and in multimodality, as well as conceptions of centers/margins, by re-conceptualizing communicative practice through investigation of indigenous/oral communities, street art performances, migration contexts, recycling artefacts and signage repurposing. The book takes an innovative approach to both the form and content of its scholarly writing, and will be of interest to all those involved in interdisciplinary thinking, researching and writing.

Place-Making in the Declarative City-Beatrix Busse 2020-06-08 This volume looks at the concept of the declarative city from an interdisciplinary perspective, comprising literary and linguistic studies, arts and art history, discourse analysis, as well as urban planning. The various contributions demonstrate the semiotic complexity and inconsistency of declarative and discursive practices in different social, cultural, aesthetic, and historical contexts.

Communication Activism-Lawrence R. Frey 2007 These two texts showcase how scholars have engaged in communication activism to assist individuals, groups, organizations, and communities to secure social reform. Volume 1 presents research studies that promote public dialogue, debate, and discussion and that demonstrate how communication consulting can be used to accomplish needed social change. Together, these two volumes demonstrate the significant effects that communication scholars, working from many different theoretical and methodological traditions, can have on promoting social change, especially for those who are most marginalized, when they engage in communication activism.

Racial and Cultural Dynamics in Group and Organizational Life-Mary B. McRae 2009-09-16 "The field has been waiting for a masterpiece like Racial and Cultural Dynamics in Group and Organizational Life for a long time. It provides a thoughtful account of the subtle, barely visible, and sometimes unspeakable influences of racial and cultural dynamics that occur in groups." —Leo Wilton, Binghamton University, State University of New York "I believe that by
focusing on group diversity, this book aligns with a major trend that has not received enough attention.” — Christopher J. McCarthy, University of Texas at Austin This book presents a theoretical framework for understanding leadership and authority in group and organizational life. Using relational psychoanalytic and systems theory, the authors examine conscious and unconscious processes as they relate to racial and cultural issues in the formation and maintenance of groups. Unique among group dynamics texts, the book explores aspects of racial and cultural influences in every chapter. Readers will enhance their analytic and practice skills in addressing factors that impact diverse groups and organizations, including ethical considerations, social roles, strategies for leadership, dynamics of entering and joining, and termination. Key Features Case examples help readers integrate theory and practice, as illustrated in transcripts of interactions from group sessions. A group work competencies list ensures that readers master concepts as they progress through the book. An assessment form allows the student or practitioner to evaluate concrete dynamics of groups, such as size, and gendered and racial composition. This text is appropriate for graduate-level courses incorporating group dynamics and multicultural topics in departments of psychology, education, counseling, and social work. It is also a valuable resource for counselors, psychologists, and other mental health professionals in preparation for group work.

Analysing Power in Language-Tom Bartlett 2014-01-21 Analysing Power in Language introduces students to a range of analytical techniques for the critical study of texts. Each section of the book provides an in-depth presentation of a different method of analysis with worked examples and texts for students to analyse and discuss. Answer keys are also provided for the analyses. Taking text analysis as the first step in discourse analysis, Analysing Power in Language: Explores the relationship between the goals of discourse, the social positions of the speakers, the contexts in which they are produced, the audience for which they are intended and the language features chosen. Presents a powerful approach to text analysis that reveals the links between language usage and a community’s assumptions, convictions, and understandings Identifies a range of power types, appropriate to different contexts Explains and illustrates a social approach to text analysis with important linguistic concepts woven in seamlessly with examples of discourse Offers concrete guidance in text and discourse analysis with carefully crafted examples and fully illustrated explanations. Incisive and thought-provoking yet also accessible, Analysing Power in Language will be essential reading for advanced undergraduate, postgraduate and research students studying discourse analysis.

Everything Is Figureoutable-Marie Forleo 2020-12-29 The author helps readers train their brains to think more creatively and positively--especially in the face of setbacks.

Drawing the Line-KD. WILLIAMSON 2018-11-07 Pediatric resident Dani Russell is focused on her career. Since her last relationship imploded, she's icy to almost everyone. Detective Rebecca Wells is on a mission to fix her personal life. That means reaching out to her ex, Dani, to make amends. An enemies-to-lovers, second-chance lesbian romance that's both powerful and sexy.

Investigating Workplace Discourse-Almut Koester 2006-09-27 Exploring the characteristics of different types of workplace conversations, including decision-making, training, briefing or making arrangements, this enthralling account pays particular attention to interactions with a more social focus, such as small talk or office gossip. Presenting a range of approaches to analyzing such workplace discourse, Almut Koester argues for a combination of quantitative corpus-based methods, to compare specific linguistic features in different genres and qualitative methods involving a close analysis of individual conversations, to explore such issues as politeness, power, conflict and consensus-building. A corpus of conversations recorded in a variety of office environments both in the UK and the USA is used throughout to demonstrate the interplay between speakers accomplishing tasks and maintaining relationships in the workplace.

Organizations” is an essential reference for anyone interested in the integration of e-business, e-work and e-learning processes. The book collects, for the first time, the proceedings from the 2003 IFIP eTrain Conference held in Pori, Finland. The text serves as a multi-disciplinary resource for information on the research, development and applications of all topics related to e-Learning. The first half of the book discusses theories, paradigms and their applications in academia and industry. The last half of the book examines learning environments, design issues and collaboration among the corporate, governmental and academic sectors. With academic and professional contributors, "E-Training Practices for Professional Organizations" reflects the multi-faceted and exciting nature of e-training studies. This volume presents the balanced view of past developments and current research necessary to truly reach the potential of this burgeoning field.

Witnessing-Kelly Oliver 2001-01-01 Challenging the fundamental tenet of the multicultural movement -- that social struggles turning upon race, gender, and sexuality are struggles for recognition -- this work offers a powerful critique of current conceptions of identity and subjectivity based on Hegelian notions of recognition. The author's critical engagement with major texts of contemporary philosophy prepares the way for a highly original conception of ethics based on witnessing. Central to this project is Oliver's contention that the demand for recognition is a symptom of the pathology of oppression that perpetuates subject-object and same-different hierarchies. While theorists across the disciplines of the humanities and social sciences focus their research on multiculturalism around the struggle for recognition, Oliver argues that the actual texts and survivors' accounts from the aftermath of the Holocaust and slavery are testimonials to a pathos that is "beyond recognition". Oliver traces many of the problems with the recognition model of subjective identity to a particular notion of vision presupposed in theories of recognition and misrecognition. Contesting the idea of an objectifying gaze, she reformulates vision as a loving look that facilitates connection rather than necessitates alienation. As an alternative, Oliver develops a theory of witnessing subjectivity. She suggests that the notion of witnessing, with its double meaning as either eyewitness or bearing witness to the unseen, is more promising than recognition for describing the onset and sustenance of subjectivity. Subjectivity is born out of and sustained by the process of witnessing -- the possibility of address and response -- which puts ethical obligations at its heart. Discussing the Faith-Linda Sauer Bredvik 2020-10-12 Encounters between people of diverse religious faiths and worldviews are becoming more common in an increasingly globalized and mobile world. Research has not, however, kept pace by investigating how people talk about their faith with others who believe differently. This monograph addresses that deficit by taking an emergent path, combining qualitative and quantitative analysis to investigate and understand multilingual speakers' discursive behaviors in multiparty interreligious dialogues. Using 33 hours of recordings from conversations across seven research sites, Sauer Bredvik investigates how speakers’ multilanguaging practices interact with other indexical and referential signs (unfilled pauses, disfluency, pragmatic markers) to affect how constitute messages are understood. By combining corpus-assisted discourse analysis with emic data taken from observation and 11 hours of participant interviews, one is able to identify distinct patterns of use between these metalinguistic indicators and a dialogue outcome. Readers will gain an understanding of how people of various linguistic and faith backgrounds use all their semiotic resources to display hospitality and respect for the Other in multilingual, multifaith settings.

The Hague Child Abduction Convention-Rhona Schuz 2014-07-18 International child abduction is one of the most emotionally charged and fascinating areas of family law practice. The 1980 Hague Convention on the Civil Aspects of International Child Abduction was the response of the international community to the increase in the phenomenon of parental child abduction. However, behind the widely acclaimed success of this Convention - which has now been ratified by more than 90 states - lie personal tragedies,
academic controversy and diplomatic tensions. The continuing steady flow of case-law from the various Member States has resulted in the emergence of different approaches to the interpretation of key concepts in the Convention. In addition, over the years other global and regional legal instruments and the recommendations of the Special Commissions have had an impact on the implementation of the Convention. This book brings together all these strands and provides an up-to-date, clear and highly readable discussion of the international operation of the Abduction Convention together with in-depth critical academic analysis in light of the objectives of the Convention and other relevant legal norms, such as the 1989 UN Convention on the Rights of the Child. Throughout the book, examples are brought from case law in many jurisdictions and reference is made to relevant legal and social science literature and empirical research. Over the past decade, increasing focus has been placed on what might be seen as procedural issues, such as separate representation for children, undertakings, judicial liaison and mediation. The book analyses the significance of these developments and the extent to which they can help resolve the continuing tension between some of the objectives of the Convention and the interests of individual children. This book will be essential reading for judges, practitioners, researchers, students, policy-makers and others who are seeking a critical and informed analysis of the latest developments in international abduction law and practice. From the Foreword by Brenda Hale, Justice of the Supreme Court of the United Kingdom 'This book is, as far as I am aware, the first scholarly monograph to study the interpretation and application of the Convention across the whole legal space which it occupies and to critically assess these in light of the object and purposes of the Convention and other relevant legal norms. Cases are drawn from many jurisdictions to discuss how different countries interpret the Convention and links are made with relevant statistical, social and psychological research in a thoughtful discussion of the significance of such material both to judicial decision-making and to policy development?a study which deserves to be read by anyone with an interest in the modern phenomenon of international child abduction, whether judge, practitioner, policy-maker, parent, researcher or scholar. There is plenty for us all to think about.' Asian Cross-border Marriage Migration-Wen-Shan Yang 2010 "Asian Cross-border Marriage Migration: Demographic Patterns and Social Issues is an interdisciplinary and comparative study on the rapid increase of the intra-Asia flow of cross-border marriage migration. This book contains in-depth research conducted by scholars in the fields of demography, sociology, anthropology and pedagogy, including demographic studies based on large-scale surveys on migration and marital patterns as well as micro case studies on migrants%7Bu2019%7D liv%7Bu00AD%7Ding experiences and strategies. Together these papers examine and challenge the existing assumptions in the immigration policies and popular discourse and lay the foundation for further comparative research." -- Back cover. Multicultural Education-Hasan Arslan 2013-07-16 Multicultural education is a set of strategies and materials in education, developed to assist teachers in promoting democracy while responding to the many issues created by the rapidly changing demographics of their students. Multicultural education means to ensure the highest levels of academic achievement for all students: it helps students develop a positive self-concept by providing knowledge about the histories, cultures, and contributions of diversity groups. Multicultural Education: From Theory to Practice – which includes the contributions of academics and researchers from two continents and 14 culturally-challenged countries – aims to provide a platform for multicultural education researchers to present new research and developments in the area. The contributors to the book approach the foundations of multicultural education, the political context of multicultural education, classroom practices in multicultural education, and language education in a multicultural context. This volume will appeal to a wide range of academic readership, including educators, researchers, social students, teacher trainers, and teachers of all subjects and of all levels, who wish to develop personally and professionally. It will also be
useful to all those who interact, one way or another, with both students and teachers in a multicultural context.

Gestalt Therapy-Ansel L. Woldt 2005-01-20
Gestalt Therapy: History, Theory, and Practice is an introductory text, written by major Gestalt theorists, that will engage those new to Gestalt therapy. Editors Ansel Woldt and Sarah M. Toman introduce the historical underpinnings and fundamental concepts of Gestalt therapy and illustrate applications of those concepts to therapeutic practice. The book is unique in that it is the first Gestalt text specifically designed for the academic and training institute settings. Gestalt Therapy takes both a conceptual and a practical approach to examining classic and cutting-edge constructs.

The Black Atlantic-Paul Gilroy 1993 This text sketches a critical account of the location of black intellectuals in the modern world following the end of racial slavery. The book explores the reactions of black writers to modernity’s colour-coded promises, demonstrating the value of a politicized post-modernism in re-reading black cultural politics and political culture. The lives and writings of key African Americans such as Martin Delany, W.E.B. Dubois, Frederick Douglas and Richard Wright are examined in the light of their experiences outside the US in Europe and Africa. Gilroy provides an extensive discussion of black vernacular cultures, especially music.

Grammar – Discourse – Context-Kristin Bech 2019-12-20 This collected volume brings together a wide array of international linguists working on diachronic language change with a specific focus on the history of English, who work within usage-based frameworks and investigate processes of grammatical change in context. Although usage-based linguistics emphasizes the centrality of the discourse context for language usage and cognition, this insight has not been fully integrated into the investigation of processes of grammatical variation and change. The structuralist heritage as well as corpus linguistic methodologies have favoured de-contextualized analytical perspectives on contemporary and historical language data and on the mechanisms and processes guiding grammatical variation and change. From a range of different perspectives, the contributions to this volume take up the challenge of contextualization in the investigation of grammatical variation and change in different stages of English language history and discuss central theoretical notions such as gradable grammaticality, motivation in hypervariation, and hypercharacterization. The book will be relevant to students and linguists working in the field of diachronic and variational linguistics and English language history.

Research Methods for Social Justice and Equity in Education offers researchers a full understanding of very important concepts, showing how they can be used a means to develop practical strategies for undertaking research that makes a difference to the lives of marginalised and disadvantaged learners. It explores different conceptualisations of social justice and equity, and leads the reader through a discussion of what their implications are for undertaking educational research that is both moral and ethical and how it can be enacted in the context of their chosen research method and a variety of others, both well-known and more innovative. The authors draw on real, practical examples from a range of educational contexts, including early childhood, special and inclusive education and adult education, and cultures located in both western and developing nations in order to exemplify how researchers can use methods which contribute to the creation of more equitable education systems. In this way, the authors provide a global perspective of the contrasting and creative ways in which researchers reflect on and integrate principles of social justice in their methods and their methodological decision making. It encourages the reader to think critically about their own research by asking key questions, such as: what contribution can research for equity and social justice make to new and emerging methods and methodologies? And how can researchers implement socially just research methods from a position of power? This book concludes by proposing a range of methods and methodologies which researchers can use to challenge inequality and work towards social justice, offering a springboard from which they can further their own studies.
Foundational Practices of Online Writing Instruction—Beth L. Hewett 2015-04-15
Foundational Practices in Online Writing Instruction addresses administrators’ and instructors’ questions for developing online writing programs and courses. Written by experts in the field, this book uniquely attends to issues of inclusive and accessible online writing instruction in technology-enhanced settings, as well as teaching with mobile technologies and multimodal compositions.

Variation in Time and Space—Anna Cermakova 2020-02-15
Variation in Time and Space: Observing the World through Corpora is a collection of articles that address the theme of linguistic variation in English in its broadest sense. Current research in English language presented in the book explores a fascinating number of topics, whose unifying element is the corpus linguistic methodology. Part I of this volume, Meaning in Time and Space, introduces the two dimensions of variation - time and space - relating them to the negotiation of meaning in discourse and questions of intertextuality. Part II, Variation in Time, approaches the English language from a diachronic point of view; the time periods covered vary considerably, ranging from 16th century up to present-day; so do the genres explored. Part III, Variation in Space, focuses on global varieties of English and includes a contrastive point of view. The range of topics is again broad - from specific lexico-grammatical structures to the variation in academic English, combining the regional and genre dimensions of variation. This is a timely volume that shows the breadth and depth in current corpus-based research of English.

Language and Culture at Work—Stephanie Schnurr 2017-01-20
This book provides an overview of the complex role that culture plays in workplace contexts. In eight chapters, the authors cover the core aspects of culture at work from making decisions and negotiating power to gender and identity. Drawing on insights from a range of studies, they propose a new integrated framework for researching culture at work from a sociolinguistic perspective, and they apply it to the significant corpus of authentic workplace data they have collected from numerous settings in the UK, Hong Kong and New Zealand. This is key reading for researchers and recommended for advanced students of workplace and intercultural communication, sociolinguistics and discourse studies.

Antiracism Inc.—Felice Blake 2019-04-23
Antiracism Inc. traces the ways people along the political spectrum appropriate, incorporate, and neutralize antiracist discourses to perpetuate injustice. It also examines the ways organizers continue to struggle for racial justice in the context of such appropriations. Antiracism Inc. reveals how antiracist claims can be used to propagate racism, and what we can do about it. While related to colorblind, multicultural, and diversity discourses, the appropriation of antiracist rhetoric as a strategy for advancing neoliberal and neoconservative agendas is a unique phenomenon that requires careful interrogation and analysis. Those who co-opt antiracist language and practice do not necessarily deny racial difference, biases, or inequalities. Instead, by performing themselves conservatively as non-racists or liberally as 'authentic' antiracists, they purport to be aligned with racial justice even while advancing the logics and practices of systemic racism. Antiracism Inc. therefore considers new ways of struggling toward racial justice in a world that constantly steals and misuses radical ideas and practices. The critical essays and poetry collected here focus on people and methods that do not seek inclusion in the hierarchical order of gendered racial capitalism. Rather, they focus on aggrieved peoples who have always had to negotiate state violence and cultural erasure, but who also work to build the worlds they envision. These collectivities seek to transform social structures and establish a new social warrant guided by what W.E.B. Du Bois called "abolition democracy," a way of being and thinking that privileges people, mutual interdependence, and ecological harmony over individualist self-aggrandizement and profits. Further, these aggrieved collectivities reshape social relations away from the violence and alienation inherent to gendered racial capitalism, and towards the well-being of the commons. Antiracism Inc. articulates methodologies that strive toward freedom dreams without imposing monolithic or authoritative definitions of resistance. Because power seeks to neutralize revolutionary action...
through incorporation as much as through elimination, these freedom dreams, as well as the language used to articulate them, are constantly transformed through the critical and creative interventions stemming from the active engagement in liberation struggles. In addition to critical essays by Felice Blake ("How Does Black Cultural Criticism 'Work' in the Age of Antiracist Incorporation?"), Kevin Fellezs ("Nahenahe [Soft, Sweet, Melodious], the Sound of Kanaka Maoli [Native Hawaiian] Refusal"), Daniel Martinez HoSang ("A Wider Type of Freedom"), Paula Ioanide ("Defensive Appropriations"), George Lipsitz ("The Logic of 'Illogical' Opposition: Tools and Tactics for Tough Times"), Alison Reed ("Gentrifying Disciplines: The Institutional Management of Trauma and Creative Dissent"), Phia S. Salter + Glenn Adams ("Provisional Strategies for Decolonizing Consciousness"), and Barbara Tomlinson ("Wicked Problems and Intersectionality Telephone"), the volume also includes poetry by Dubian Ade, Jari Bradley, Dahlak Brathwaite, Corinne Contreras, Ebony P. Donnley, Colin Masashi Ebara, David Scott (YDS), Daniel Hershel Silber-Baker, and Sophia Terazawa, as well as interviews with Diana Zuñiga (CURB, Californians United for a Responsible Budget) and with Gaby Hernandez and Marissa Garcia (PODER, People Organizing for the Defense and Equal Rights of Santa Barbara Youth).


Bridging Literacies with Videogames-Hannah R. Gerber 2014-09-23 Bridging Literacies with Videogames provides an international perspective of literacy practices, gaming culture, and traditional schooling. Featuring studies from Australia, Colombia, South Korea, Canada, and the United States, this edited volume addresses learning in primary, secondary, and tertiary environments with topics related to: • re-creating worlds and texts • massive multiplayer second language learning • videogames and classroom learning These diverse topics will provide scholars, teachers, and curriculum developers with empirical support for bringing videogames into classroom spaces to foster meaning making. Bridging Literacies with Videogames is an essential text for undergraduates, graduates, and faculty interested in contemporizing learning with the medium of the videogame.

The Palgrave Handbook of Linguistic (Im)politeness-Jonathan Culpeper 2017-05-11 This handbook comprehensively examines social interaction by providing a critical overview of the field of linguistic politeness and impoliteness. Authored by over forty leading scholars, it offers a diverse and multidisciplinary approach to a vast array of themes that are vital to the study of interpersonal communication. The chapters explore the use of (im)politeness in specific contexts as well as wider developments, and variations across cultures and contexts in understandings of key concepts (such as power, emotion, identity and ideology). Within each chapter, the authors select a topic and offer a critical commentary on the key linguistic concepts associated with it, supporting their assertions with case studies that enable the reader to consider the practicalities of (im)politeness studies. This volume will be of interest to students and scholars of linguistics, particularly those concerned with pragmatics, sociolinguistics and interpersonal communication. Its multidisciplinary nature means that it is also relevant to researchers across the social sciences and humanities, particularly those working in sociology, psychology and history.

Workplace Discourse-Almut Koester 2010-07-08 Provides a fresh overview of the rapidly developing field of workplace discourse, using both genre analysis and a corpus-driven approach International Perspectives on English as a Lingua Franca-Hugo Bowles 2016-04-29 This collection brings new insight into the relationship between English as a lingua franca and language teaching. It explores how the pedagogy of intelligibility, culture and language awareness, as well as materials analysis and
classroom management, can be viewed from an ELF perspective in school and university contexts.

Revolutionizing Romance-Nadine T Fernandez 2010-02-18

Scholars have long heralded mestizaje, or race mixing, as the essence of the Cuban nation. Revolutionizing Romance is an account of the continuing significance of race in Cuba as it is experienced in interracial relationships. This ethnography tracks young couples as they move in a world fraught with shifting connections of class, race, and culture that are reflected in space, racialized language, and media representations of blackness, whiteness, and mixedness. As one of the few scholars to conduct long-term anthropological fieldwork in the island nation, Nadine T. Fernandez offers a rare insider’s view of the country's transformations during the post-Soviet era. Following a comprehensive history of racial formations up through Castro’s rule, the book then delves into more intimate and contemporary spaces. Language, space and place, foreign tourism, and the realm of the family each reveal, through the author's deft analysis, the paradox of living a racialized life in a nation that celebrates a policy of colorblind equality.

The Human Face-Mary Katsikitis 2012-12-06

This volume marks the first time that a collection of contemporary facial scoring techniques and their utility, whether clinical, experimental, theoretical, or otherwise, follows an historical introduction of the area, thereby recording the developmental history of this science.